

What's Your Experience as a Student?

1. Introduction

Dear Student:

Thank you for answering this important survey! It should take you between **15 - 20 minutes** to finish it. (You must complete it in one sitting. Once you log out your response is closed.)

The results are completely confidential - your name is NOT requested.

The results help teachers know how to make school better, based on your feedback. So, please be honest, and comment on any answer you want to. And don't hesitate to email me if you have any questions or concerns about the survey.

Sincerely, Grant Wiggins

Survey Project Director

President, Authentic Education

[email Grant Wiggins](#)

2. A few facts about you and your school

It will help teachers to know a few things about you to better understand your answers. The questions do not require you to identify yourself.

*1. What grade are you currently in?

- | | |
|---------------------------------|----------------------------------|
| <input type="radio"/> 6th grade | <input type="radio"/> 10th grade |
| <input type="radio"/> 7th grade | <input type="radio"/> 11th grade |
| <input type="radio"/> 8th grade | <input type="radio"/> 12th grade |
| <input type="radio"/> 9th grade | <input type="radio"/> other |

If you chose 'other', explain

*2. What is your gender?

- female
- male

*3. What is the name of your school? (Please double-check the spelling!)

What's Your Experience as a Student?

*4. Where is your school located?

City/Town:

State:

Country:

*5. In general, what kind of grades do you get in school?

Pick the choice that is closest to your overall level of achievement.

- A average (or - EXCELLENT)
- Between an A and a B average (or - VERY GOOD)
- B average (or - GOOD)
- Between a B and a C average (or - FAIR)
- Below a C average (or - STRUGGLING)

*6. How hard are your classes in general in this school?

- Very hard: you have to work a huge amount to get good grades
- Hard: you have to work a lot to get good grades
- Not so hard: if you just do your work you'll be fine
- Easy: you don't have to do much to get good grades

*7. What is your favorite subject?

- | | | |
|---|--|------------------------------|
| <input type="radio"/> Art & Music | <input type="radio"/> Science | <input type="radio"/> Health |
| <input type="radio"/> English/Language Arts | <input type="radio"/> Technology | <input type="radio"/> PE |
| <input type="radio"/> History | <input type="radio"/> World Languages | |
| <input type="radio"/> Math | <input type="radio"/> Family & Consumer Sciences | |

Other Subject Not Listed (please specify)

3.

8. [Q7] is my favorite subject because – (Select all that apply)

- I'm interested in [Q7]
- I'm good at [Q7]
- I like the teacher(s) of [Q7]

What's Your Experience as a Student?

***9. In your own words: Why is [Q7] your favorite subject? Please explain.**

***10. What is your LEAST favorite subject?**

- | | | |
|---|--|------------------------------|
| <input type="radio"/> Art & Music | <input type="radio"/> Science | <input type="radio"/> Health |
| <input type="radio"/> English/Language Arts | <input type="radio"/> Technology | <input type="radio"/> PE |
| <input type="radio"/> History | <input type="radio"/> World Languages | |
| <input type="radio"/> Math | <input type="radio"/> Family & Consumer Sciences | |

Other Subject Not Listed (please specify)

4.

11. [Q10] is my least favorite subject because - (Select all that apply)

- I am not interested in [Q10]
- I am bad at [Q10]
- I haven't liked my teacher(s) of [Q10]

***12. In your own words: Why is [Q10] your least favorite subject?**

(Don't just say, for example, "it is boring" or "It's too hard." Please explain what makes it boring, hard, etc. to YOU).

***13. Given that [Q10] is your least favorite subject, how negative is your feeling about the work and the classes?**

- I don't dislike [Q10], it is just less interesting than all the others.
- I dislike [Q10].
- I really hate [Q10].

What's Your Experience as a Student?

***14. In general, how often are you bored in your classes as a whole each day? There is always some boredom in life; we want to know about what might be called needless boredom in school:**

- Rarely bored during a typical day in classes
- A little bored for brief periods each day in one or more classes
- Pretty bored off and on all day in most classes
- Very bored most of the day in all classes

Comment about the classes being needlessly boring?

5. What works? What doesn't work?

In this set of questions we ask you to rate (and comment on) your experience with the work and teaching in each subject.

Be careful: we are sometimes asking about the WORK, some times the TEACHER as a person, and some times the TEACHING methods. Make sure you read the question carefully!

***15. How do you learn best?**

"I learn best in class when..."

***16. "I cannot learn in class when..."**

What's Your Experience as a Student?

17. In which specific class have you learned the most, and why? By 'class' we mean the specific course, such as 'Biology' or 'US History' not the broader subject, such as 'science' or 'History'. (Don't mention the teacher by name, please)

***18. How helpful to your learning are the following strategies?**

	Really helpful	Helpful	Somewhat helpful	Not really helpful	Unhelpful
Listening to the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading the book	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Viewing information in class (Video, Powerpoint, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching hands-on demonstrations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing hands-on tasks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sharing my ideas with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting feedback from the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting feedback from my peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing the homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in discussions and debates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying what we are learning to real-world problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asking lots of questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking notes and looking back at them later	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What's Your Experience as a Student?

19. Is there an activity/strategy/technique that your teachers use that is not on the previous list but YOU find to be very helpful as a learner? Please describe the activity/strategy/technique briefly: "I find it personally very helpful when we..."



What's Your Experience as a Student?

*20. How often do your teachers do the following helpful things in your classes?

	All the time	Often	Sometimes	Never
Teacher makes clear a purpose for the lesson	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher uses Essential Questions to frame lessons and interest you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lessons begin with thought-provoking activities to get you interested in the topic and make the teaching seem relevant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You get helpful teacher feedback and lots of opportunities to use it to improve your understanding and your work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You get to use 'clickers' or other technology to see everyone's answers and get lots of feedback on screen	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assessments involve hands-on tasks/simulations/real-world tasks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpful rubrics are provided for assignments and assessments so you know what the teacher is looking for	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Models are provided so you know precisely what quality work is and what the teacher is looking for	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You are required to self-assess your work before handing it in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What's Your Experience as a Student?

***21. Given your answers to the question about helpful practices and teaching, in which class do these things happen most? (Select as many subjects as apply):**

"The best practices I selected happen MOST OFTEN or ALL THE TIME in –

- Art & Music
- English/Language Arts
- Health
- History
- Math
- PE
- Science
- Technology
- World Languages

Other Subject Not Listed (please specify)

22. Is there a very common teacher practice - it happens all the time in your classes - but it just does not work for you? If so: What is the practice, and why doesn't it work?

***23. What was the MOST INTERESTING work (activity/project/test/lab etc.) you were asked to do in any class in the last 12 months? Describe what made it so interesting.**

What's Your Experience as a Student?

*24. What do you think about your teachers?

"In general my teachers -

	Strongly Agree	Agree	Disagree	Strongly Disagree
Try to make class interesting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Care about students as people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Act maturely and professionally.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seem to plan and use class time effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Treat our questions and comments with respect, they don't make us feel dumb.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Don't just cover content, but adjust as needed to make sure we get it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Test us on whether we really got the important content, not on superficial or pointless facts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grade us fairly and consistently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments on any answer(s)?

*25. Finally, if you could give teachers just 1 piece of advice on how to make their classes and the work more interesting and effective for you and your peers, what would it be?

6. Thanks!

What's Your Experience as a Student?

Thanks so much for taking the time to fill out this survey. Your answers will be available to a large number of teachers who will use this information to improve school for you and your peers. You can find general results of this survey (all responses as of May 2011) on the Authentic Education website: www.authenticeducation.org. I will keep updating the results as they come in. To see your school's responses, speak with your Principal/Head/Asst. Head/Academic Dean. If you have any comments, questions, ideas, or concerns, please email me!

Grant Wiggins

[Send email to Grant Wiggins](#)