

What's Your Experience as a Learner? 2014

1. Introduction

Dear Student:

Thank you for answering this important survey! It should take you between **15 - 20 minutes** to finish it. (You must complete it in one sitting. Once you log out your response is closed.)

The results are completely confidential - your name is NOT requested.

The results help teachers know how to make school better, based on your feedback. So, please be honest, and comment on any answer you want to. And don't hesitate to email me if you have any questions or concerns about the survey.

Sincerely, Grant Wiggins

Survey Project Director

President, Authentic Education

[email Grant Wiggins](#)

2. A few facts about you and your school

It will help teachers to know a few things about you to better understand your answers. The questions do not require you to identify yourself.

1. What grade are you currently in?

- | | |
|---------------------------------|----------------------------------|
| <input type="radio"/> 4th grade | <input type="radio"/> 10th grade |
| <input type="radio"/> 5th grade | <input type="radio"/> 11th grade |
| <input type="radio"/> 6th grade | <input type="radio"/> 12th grade |
| <input type="radio"/> 7th grade | <input type="radio"/> College |
| <input type="radio"/> 8th grade | <input type="radio"/> other |
| <input type="radio"/> 9th grade | |

If you chose 'other', explain

2. What is your gender?

- female
- male

What's Your Experience as a Learner? 2014

3. What is the name of your school? (Please type correctly & check for typos!)

4. What class period or time of day are you taking this survey?

5. Period survey was taken

- | | | |
|--------------------------------|--------------------------------|-------------------------------------|
| <input type="radio"/> Period 1 | <input type="radio"/> Period 5 | <input type="radio"/> Period 9 |
| <input type="radio"/> Period 2 | <input type="radio"/> Period 6 | <input type="radio"/> Not at school |
| <input type="radio"/> Period 3 | <input type="radio"/> Period 7 | |
| <input type="radio"/> Period 4 | <input type="radio"/> Period 8 | |

**6. What teacher asked you to take this survey? Just type their last name, please
(If it's being done school-wide, just type the Principal's last name)**

7. In general, what kind of grades do you get in school?

Pick the choice that is closest to your overall level of achievement.

- A average (or 91-100 or EXCELLENT)
- Between an A and a B average (or 85-90 or VERY GOOD)
- B average (or 75-84 or GOOD)
- Between a B and a C average (or 65-74 or FAIR)
- Below a C average (or below 65 or STRUGGLING)

8. How hard are your classes in general in this school?

- Very hard: you have to work a huge amount to get good grades
- Hard: you have to work a lot to get good grades
- Not so hard: if you just do your work you'll be fine
- Easy: you don't have to do much to get good grades

What's Your Experience as a Learner? 2014

9. What is your favorite subject?

- Arts & Music
- English/Comm. Arts/ELA
- History & Social Studies
- Math
- Science
- Technology
- World Languages
- Family & Consumer Sciences
- Health
- PE (Physical Education, sports)

10. [Q7] is my favorite subject because – (Select the one that most applies)

- I'm interested in the subject
- The classes and assignments in this class are in general really interesting
- I'm good at this subject
- I like the teacher(s) of this subject

11. Why is [Q7] your favorite subject, in your own words.

12. What is your LEAST favorite subject?

- Arts & Music
- English/Comm. Arts/ELA
- History & Social Studies
- Math
- Science
- Technology
- World Languages
- Family & Consumer Sciences
- Health
- PE

13. [Q10] is my least favorite subject because - (Select the one that applies the most)

- I am not interested in this subject
- the classes and assignments in this subject are in general uninteresting
- I am bad at this subject
- I haven't liked my teacher(s) of this subject

14. Given that [Q10] is your least favorite subject, how negative is your feeling about it?

- I don't dislike it, I just like it less than all the others.
- I dislike it.
- I really hate it.

What's Your Experience as a Learner? 2014

15. Explain with detail why [Q10] is your least favorite subject. Don't just say, for example, "it is boring" or "It's too hard." Please explain what MAKES it boring, hard, etc. And please don't name the teacher(s) if it has been a teacher issue. Just say 'the teachers I have had were bad because...'

16. In what subject are you MOST intellectually challenged and stretched, i.e. asked to think *really* hard (regardless of how much you like or don't like the subject)?

- | | | |
|--|--|---|
| <input type="radio"/> Art & Music | <input type="radio"/> Science | <input type="radio"/> Health |
| <input type="radio"/> English/Comm. Arts/ELA | <input type="radio"/> Vocational/Technology | <input type="radio"/> PE (Physical Education, Sports) |
| <input type="radio"/> History | <input type="radio"/> World Languages | <input type="radio"/> Other |
| <input type="radio"/> Math | <input type="radio"/> Family & Consumer Sciences | |

Other Subject Not Listed (please specify)

17. In what subject are you LEAST intellectually challenged and stretched, i.e. not asked to think *really* hard (regardless of how good you are at the subject or interested in it)?

- | | | |
|--|--|---|
| <input type="radio"/> Art & Music | <input type="radio"/> Science | <input type="radio"/> Health |
| <input type="radio"/> English/Comm. Arts/ELA | <input type="radio"/> Vocational/Technology | <input type="radio"/> PE (Physical Education, Sports) |
| <input type="radio"/> History | <input type="radio"/> World Languages | <input type="radio"/> Other |
| <input type="radio"/> Math | <input type="radio"/> Family & Consumer Sciences | |

Other (please specify)

18. What was the MOST INTERESTING work (activity/project/test/lab etc.) you were asked to do in any class in the last few months? Describe what made it so interesting (so teachers can do more of it).

What's Your Experience as a Learner? 2014

19. In general, how often are you bored in your classes as a whole each day? There is always some boredom in life; we want to know about what might be called needless boredom in school:

- Rarely bored during a typical day in classes
- A little bored for brief periods each day in one or more classes
- Bored each day in many classes
- Very bored most of the day in classes
- Very bored all day in most or all classes

Any comment about the classes being needlessly boring?

20. In general, what makes a class boring when it is boring? Choose no more than 3 things that bore you the most.

- Teacher has a boring style
- Passive learning: too little discussion and hands-on activities
- Teacher talks too much
- Assignments are just busywork
- The work is pointless, not relevant to me
- No variety in what we do from day to day
- Lessons and activities don't interest me (though they may interest others)
- No need to pay attention - it's in the book or notes
- Other students say unhelpful things or mess up the class

21. In what subject are you most bored right now?

- | | | |
|--|--|---|
| <input type="radio"/> Art & Music | <input type="radio"/> Science | <input type="radio"/> Health |
| <input type="radio"/> English/Comm. Arts/ELA | <input type="radio"/> Vocational/Technology | <input type="radio"/> PE (Physical Education, Sports) |
| <input type="radio"/> History | <input type="radio"/> World Languages | <input type="radio"/> Other |
| <input type="radio"/> Math | <input type="radio"/> Family & Consumer Sciences | |

Say why you are bored:

What's Your Experience as a Learner? 2014

22. How do you learn best in class?

"I learn best in class when the teacher..."

23. "I can't learn in class when..."

3. Your teachers

24. My teachers...

	Strongly Agree	Agree	Disagree	Strongly Disagree
Really know me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Don't make me feel stupid; show they believe I can learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Establish a safe and supportive climate in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teach to everyone, not just the good students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make their expectations really clear	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Give me encouraging and helpful feedback at least once per week	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Always make the work interesting and relevant to us	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Treat our questions with respect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Slow down, as needed, to help us understand	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help me know exactly where I stand in their class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide work that lets me play to my talents and interests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regularly ask really interesting questions that make you think	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use different approaches to reach more students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grade us fairly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grade us and test us on what's important	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Act professionally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Really love their subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Really know their subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What's Your Experience as a Learner? 2014

25. How often do the following things occur in your classes?

	most of every class	some in every class	a little in every class	every so often	never
Teacher lectures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students work on their own self-chosen work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students do group work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students lead class discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students present their work to the class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students give feedback to each other's work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. In which class do teachers lecture the most?

- Art & Music
- English/Comm. Arts/ELA
- History
- Math
- Science
- Vocational/Technology
- World Languages
- Family & Consumer Sciences
- Health
- PE (Physical Education, Sports)

How much time per class?

27. On average, what is the right amount of time for teachers to lecture so that you can learn best?

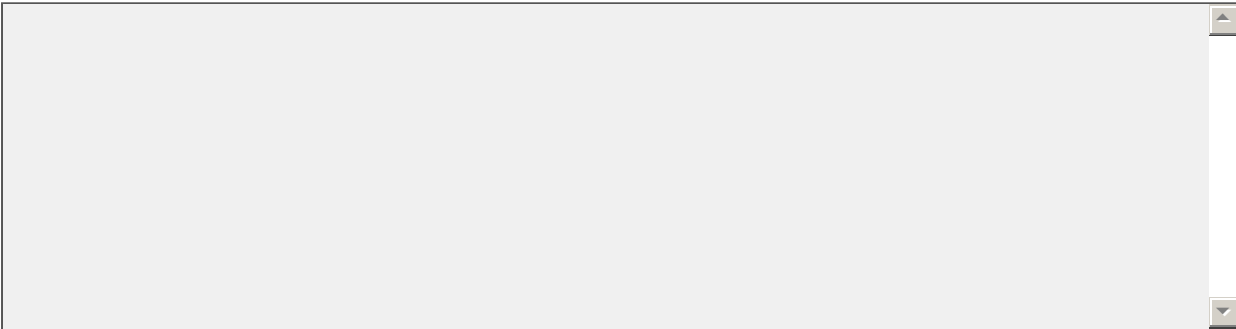
- The entire class period
- About 3/4 of the period
- About 1/2 of the period
- About 1/4 of the period
- Every few days
- once per week
- Rarely - only as needed, given student questions or interests
- Only as needed, based on student questions
- Never

What's Your Experience as a Learner? 2014

28. What about student-led discussions in which teachers mostly facilitate talk? On average, how often do you get a chance to have sustained student-led discussions on interesting issues/questions?

- Every class
- Every few days
- once per week
- Every few weeks
- Rarely
- Never

29. Finally, if you could give teachers just 1 piece of advice on how to improve their classes and make the work more interesting and helpful for you, what would it be?



4. Thanks!

30. One last simple question: what school year is this for you?

- 2013 – 2014
- 2014 – 2015

Thanks so much for taking the time to fill out this survey. Your answers will be available to your teachers who will use this information to improve school for you and your peers. You can find general results of this survey on the Authentic Education website: www.authenticeducation.org. I will keep updating the results as they come in. If you have any comments, questions, ideas, or concerns, please email me!

Grant Wiggins

[Send email to Grant Wiggins](#)